

# Third Grade News Mrs. Eiken's Class February 2, 2024

#### This week's I can statements:

## ELA (Unit 7):

- \*I can apply common spelling patterns to decode multisyllabic words
- \*I can draw conclusions and support the conclusions with textual evidence.
- \*I can explain how prefixes and suffixes change the meaning of root words.
- \* I can infer and draw conclusions to describe relationships among events, ideas, and concepts.
- \*I can infer and draw conclusions to describe cause-andeffect relationships in nonfiction.
- \*I can infer and draw conclusions to compare or contrast the most important points and key details among nonfiction texts on the same topic.
- \*I can write informational texts
- \*I can produce simple and compound imperative, exclamatory, declarative and interrogative sentences.
- \*I can write an opinion paragraph.
- \*I can draft, revise and edit my writing.
- \* I can use apostrophes to form possessives.

### Math: (Unit 5 - Fractions)

- \*I can partition shapes into equal parts and express each part as a unit fraction of the whole.
- \*I can understand what a unit fraction is.
- \*I can describe what the numerator/denominator is.
- \*I can recognize, generate and justify equivalent fractions.
- \*I can compare two fractions and justify the solution.
- \*I can explain why comparisons are only valid when 2 fractions refer to the same whole.

#### Science: (Unit 4)

- \*I can compare and contrast observations on the life cycle of different plants and animals.
- \*I can construct scientific arguments to support claims that some characteristics of organisms are inherited from parents, and some are influenced by the environment.

#### Social Studies:

- \*I can identify fact, opinion, point of view in SS topics
- \*I can ask questions, investigate, research and present information and artifacts.

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Our Valentine's Party will be on Wednesday the 14<sup>th</sup>. Reminder that students may bring Valentines and a decorated box to put them in. We have 20 students in our class.

Just a reminder that we go outside daily for 20-25 minutes of recess. If the windchill is below 20 or there is precipitation, we stay inside. Please help your child remember to bring outerwear appropriate for the daily temperature.

At home practice of multiplying single digits would be beneficial to your child. Also practice with telling time and counting money.

Specials
Monday: PE
Tuesday: Art
Wednesday: Music
Thursday: PE
Friday: Art

February

r	monday	tuesday	wednesday	thursday	friday
	<b>5</b> 7:45	6	7	8	9
	haracter Trait ssembly				
No	12 Teacher PD Day o school for tudents	13	14 Valentine' s party 1:30	15 5:30 Chili Supper 6:30 Talent Show	16
	No School resident's Day	20 PTO Meeting 5pm	21	22	23